

Argumentative Essay

Task: For this assignment you will write an argumentative essay over the given topic. Argument means “to make a claim about a debatable issue and to provide a reasoned defense of your claim”. The audience is your teacher who is deciding NOT whether I agree or disagree with you, but whether or not your argument is clearly stated, reasoned, supported, and written.

TOPIC: Which is better, face-to-face communication OR virtual communication?

Introduction. Write a powerful hook sentence at the beginning to catch an eye of the target audience (use interesting fact, simile, metaphor, literary quote, anecdote, etc.) Develop an impressive, clear thesis statement, stressing the main idea.

Body paragraph 1. Introduce the initial argument to defend the thesis. Example: Airplane is the safest type of transport. According to statistics [source], every person has 1/12000000 to die in the airplane crash, and it is X times lower than dying in a car crash.” Evidence will help to sound confident.

Body paragraph 2. Write one more great argument to support the main ideas of your good argumentative essay topics. Do not forget to use direct & indirect in-text quotations to support every argument with a powerful evidence.

Body paragraph 3. Write information related to the final argument of your paper.

Conclusion. Begin with rewritten thesis sentence; mention each of the 3 arguments. Conclude by answering the main question, provide a valuable forecast. It would be great to add a call-to-action sentence to leave a strong impression on the reader.

REFER TO THE RUBRIC ON THE NEXT PAGE

	Ideas	Organization	Voice	Spelling/Grammar
A	5 – The topic, focus and details make the writing truly memorable	5 – The organization makes the writing informative and easy to read	5 – The writer’s voice sounds confident, persuasive, and convinces my readers	5 – Punctuation and grammar are correct. Spelling is correct
B	4 – The writing is informative with a clear focus and specific details.	4 – The beginning interests the reader. The middle supports the focus. The ending works well. Transitions are used.	4 – The writer’s voice sounds persuasive throughout the essay	4 – The writing has a few minor errors in punctuation, spelling, or grammar
C	3 – The writing is informative with a clear focus. More specific details are needed.	3 – The writing is divided into a beginning, middle, and end. Some transitions are used.	3 – The writer’s voice is confident, but needs to be more persuasive	3 – The writing has several errors in punctuation, spelling, or grammar
D	2 – The focus of the writing needs to be clearer, and more specific details are needed.	2 – The beginning or ending is weak. The middle needs a paragraph for each main point. More transitions are needed.	2 – The writer’s voice sounds confident, but is not persuasive	2 – Some errors confuse the reader
F	1 – The topic needs to be narrowed or expanded. Many more specific details are needed.	1 – The beginning, middle, and ending all run together. Paragraphs and transitions needed.	1 – The writer does not sound confident or persuasive	1 – Many errors make the writing confusing and hard to read